

A/L GENERAL ENGLISH · PRACTICE PAPER SERIES

ANSWER KEY

MODEL PAPER 05

Achievers, the Environment and Social Responsibility

PAPER I · 60 MARKS

PAPER II · 140 MARKS

FINAL SCORE = (I + II) ÷ 2

FREE TO USE · NOT FOR SALE

Do not read this before attempting the paper. Answer keys are only useful after a full timed attempt.

Progress Today. **Greatness** Tomorrow.

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ANSWER KEY · MODEL PAPER 05

Achievers, the Environment and Social Responsibility

HOW TO USE THIS KEY

Objective questions (Paper I Q1–Q7; Paper II Q1–Q5, Q7) have exact answers below. Writing questions (Paper I Q8; Paper II Q6, Q8–Q13) have marking notes instead — mark yourself against the mark boxes and the marking criteria. Where an alternative answer is equally correct it is shown after a slash. F–C–L–O = Format, Content, Language, Organisation.

PAPER I · ANSWERS

Q1 Prepositions

05 MARKS

(1) at (2) for (3) with (4) after (5) into · **extra: from**

Q2 Verb forms

10 MARKS

(1) had (2) had been blocked (3) flooded (4) surveying (5) had identified (6) turned
(7) had been cleared (8) had placed (9) have not flooded (10) had waited

Q3 Word choice

10 MARKS

(1) the (2) This (3) because (4) many (5) its (6) so (7) However (8) their (9) Every (10) by

Q4 Vocabulary

05 MARKS

1. protect 2. pollute 3. launched 4. reduce 5. duty

Q5 Word endings

05 MARKS

(1) ive (2) tion (3) tion (4) ly (5) ably

Q6 Sentence meaning

05 MARKS

(1) b (2) c (3) c (4) b (5) b

Q7 (I)

(1) d (2) b (3) b (4) c (5) b

Q7 (II)

- (6) **True** — survival rate "exceeded 80 per cent"
(7) **False** — only the **surplus** is sold
(8) **True**
(9) **Not Given** — the item says the interruptions will be *reviewed weekly*; no duration is stated
(10) **True**



Q8

Paragraph

10 MARKS

"Sri Lankan achievers inspire the younger generation in many ways."

Look for: 3–4 ways (they prove that limited resources are not a barrier, they raise national pride, they provide role models, they encourage hard work) — naming one or two real achievers strengthens Content; 75–100 words; one paragraph.

PAPER II · ANSWERS

Q1 (10)

(1) unrelated (2) obtain (3) in short supply (4) unstoppable (5) developed
(6) frightened (7) weakening (8) questioned (9) typically (10) continues

Q2 (I)

(1) True (2) True (3) True (4) **False** — she originally received bronze; it was upgraded later (5) **False** — Duncan White's medal was in the 400 metres hurdles (6) True — 1948 to 2000 (7) **False** — "continued to compete internationally into her thirties"
(8) **False** — she says talent is abundant; what is lacking is systematic support

Q2 (II)

(9) b (10) b

Q3 (05)

(A) (1) b (2) b (3) b (4) a · (B) **marsh**

Q4 (05)

(1) discarded (2) raw (3) energy (4) degrade (5) reusing

Q5 (1)

(a) True (b) **False** — bleaching has *damaged* the reefs (c) True (d) True
(e) **Not Given** (f) **False** — the writer says individual action is not pointless

Q5 (2)

(i) a (ii) b (iii) c

Q5 (3)

(a) ④ (b) ② (c) ⑤

Q5 (4)

(a) *it* → climate change (and its effects)
(b) *it* → the loss of a crop planted after an early shower
(c) *those* → those with the power to make change at scale (governments and decision-makers)

**Q5 (5)**

(a) negligible (b) erratic (c) smallholder (d) adaptation (e) constituency

Q6 (05)

sample answers

- (1) "Excuse me, would you mind putting that in the bin instead? The canal is already blocked."
- (2) "Why don't we clean the canal behind the school and plant trees along the bank?"
- (3) "No, thank you — I have brought my own bag."
- (4) "It's wonderful to see what you've done for our lane. Thank you."
- (5) "Sir, would you give us permission to hold a clean-up campaign next Saturday morning?"

Q7 (05)

sample answers

- (1) "Do you accept school students as volunteers?"
- (2) "What programmes are running at the moment?"
- (3) "What are the requirements for volunteers?"
- (4) "When does the next programme begin?"
- (5) "How do we register?"

Q8 (15)

• F–C–L

five turns each; must use the advertisement (free seedlings, training for student leaders, certificates, monthly monitoring, closing date).

Q9 (05)

one mark per sentence that demonstrates the word's meaning.

Q10

Bar chart

10 MARKS

*opening sentence naming what and the two years; **overview** (thermal fell and solar and wind rose sharply, while hydro was almost unchanged); figures with %; comparison language. Key facts: thermal 48→35, hydro 44→40, solar and wind 8→25 — solar and wind more than **tripled**. ~100 words.*

Q11

Informal / invitation letter • C–L

15 MARKS

all four bullets; friendly but clear; the practical details (date, time, place, what to bring) must all appear.

Q12

Formal letter of appreciation • F–C–L–O

15 MARKS

*both addresses, date, **subject line**, Dear Mr. Alwis → Yours sincerely; all four bullets, including **one concrete example of what has changed since the workshop — that example is what separates a strong Content mark from an average one.***



Q13

Essay · C-L-O

20 MARKS

agree or disagree, clear position. Strong answers acknowledge the counter-argument (individual action is small compared with industrial emissions) and answer it.



QUICK SELF-SCORING SHEET

Photocopy or rewrite this for each attempt.

Paper	Q	Max	Your score
Paper I	1	5	
	2	10	
	3	10	
	4	5	
	5	5	
	6	5	
	7	10	
	8	10	
	Paper I total	60	
Paper II	01	10	
	02	10	
	03	5	
	04	5	
	05	20	
	06	5	
	07	5	
	08	15	
	09	5	
	10	10	
	11	15	
	12	15	
	13	20	
	Paper II total	140	
	FINAL = (P-I + P-II) ÷ 2	100	

Rough grade guide

Indicative only — the real exam is graded on the national distribution.



Final score /100	Likely grade
75+	A
65–74	B
50–64	C
35–49	S
below 35	F

TRACK THESE NUMBERS

Track these five numbers across all five papers. If Paper I Part A is not consistently above 30/35 by Model 03, stop and drill grammar before continuing — it is the cheapest block of marks in the exam and it counts double after the $\div 2$.