

A/L GENERAL ENGLISH · PRACTICE PAPER SERIES

ANSWER KEY

MODEL PAPER 04

Education, Relationships and Student Wellbeing

PAPER I · 60 MARKS

PAPER II · 140 MARKS

FINAL SCORE = (I + II) ÷ 2

FREE TO USE · NOT FOR SALE

Do not read this before attempting the paper. Answer keys are only useful after a full timed attempt.

Progress Today. **Greatness** Tomorrow.

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ANSWER KEY · MODEL PAPER 04

Education, Relationships and Student Wellbeing

HOW TO USE THIS KEY

Objective questions (Paper I Q1–Q7; Paper II Q1–Q5, Q7) have exact answers below. Writing questions (Paper I Q8; Paper II Q6, Q8–Q13) have marking notes instead — mark yourself against the mark boxes and the marking criteria. Where an alternative answer is equally correct it is shown after a slash. F–C–L–O = Format, Content, Language, Organisation.

PAPER I · ANSWERS

Q1 Prepositions

05 MARKS

(1) at (2) of (3) on (4) about (5) for · **extra: to**

Q2 Verb forms

10 MARKS

(1) was born (2) were allowed (3) to qualify (4) was working (5) were given (6) changed
(7) opened (8) were encouraged (9) has been adopted (10) observed

Q3 Word choice

10 MARKS

(1) the (2) Much (3) their (4) who (5) Although (6) so (7) since (8) These (9) Moreover (10) it's

Q4 Vocabulary

05 MARKS

1. reduce 2. discuss 3. listen 4. manage 5. vital

Q5 Word endings

05 MARKS

1. ive 2. entially 3. ly 4. iety 5. ship

Q6 Sentence meaning

05 MARKS

(1) b (2) c (3) b (4) b (5) b

Q7 (I)

(1) b (2) c (3) b (4) c (5) b

Q7 (II)

- (6) **False** — 500 *selected* schools, not every school
- (7) **True** — eleven designs is more than ten
- (8) **True**
- (9) **Not Given** — air conditioning is never mentioned
- (10) **True**

**Q8 Paragraph****10 MARKS**

"Good relationships are important for a happy and successful life."

Look for: 3–4 reasons (emotional support in difficulty, learning to cooperate, better mental health, help in work and study); 75–100 words; one paragraph.

PAPER II · ANSWERS**Q1 (10)**

(1) loneliness (2) uncontrollable (3) determined (4) understood (5) amazing
(6) achieve (7) strange object of interest (8) frank (9) decides (10) disproves

Q2 (I)

(1) True (2) **False** — educated at St. Bridget's Convent, Colombo (3) **False** — she took no part in electoral politics for the first two decades of adult life (4) True
(5) **False** — three times, not two (6) True (7) **False** — "Her record remains contested"
(8) True

Q2 (II)

(9) b (10) b

Q3 (05)

(A) (1) b (2) b (3) b (4) a · (B) **flame**

Q4 (05)

(1) deliberately (2) prioritisation (3) realism (4) abandoned (5) schedule

Q5 (1)

(a) **False** — "the answer is rarely the syllabus" (b) True (c) **False** — "they are not being unkind" (d) True (e) **Not Given** (f) True

Q5 (2)

(i) b (ii) b (iii) b

Q5 (3)

(a) ② (b) ⑥ (c) ③

Q5 (4)

(a) *it* → the national examination / the A/L examination
(b) *they* → the parents who ask about marks every evening
(c) *these signs* → the signs that pressure has become harmful (irritability, disturbed sleep, headaches without medical cause, loss of interest, withdrawal from friends)

Q5 (5)

(a) cumulative (b) persistent (c) unglamorous (d) protective (e) withdrawal

Q6 (05)

sample answers

- (1) "If something is worrying you, I'm always here to listen."
- (2) "Sir, may I leave twenty minutes early today as I have a medical appointment?"
- (3) "Don't be discouraged — one term test does not decide your final result."
- (4) "I'm afraid three extra classes a week would leave me no time to revise on my own."
- (5) "Not at all — I was glad to help."

Q7 (05)

sample answers

- (1) "To be honest, sir, it has been quite difficult. I've been finding it hard to concentrate."
- (2) "About four or five hours, and even then I don't sleep well."
- (3) "I'm worried that I won't get the Z-score I need, and everyone at home expects me to."
- (4) "Not really. I don't want to make them anxious as well."
- (5) "Yes, please. I think that would help me a great deal."

Q8 (15) · F-C-L

face-to-face, five turns each, all three bullets (difficulties, dividing time between subjects, help wanted from family).

Q9 (05)

one mark per sentence that demonstrates the word's meaning.

Q10 Table**10 MARKS**

opening sentence naming what the table shows, for whom, and the year;

overview (both groups spend by far the most time in school and tuition, and both sleep only six hours); figures in hours; comparisons between boys and girls. Key contrasts: girls do one hour more private study and one more hour of household work; boys spend one more hour on screens and one more hour on sports. ~100 words.

Q11 Informal letter · C-L**15 MARKS**

all four bullets; friendly register; ends with a question back to the friend.

Q12 Formal letter · F-C-L-O**15 MARKS**

*a **complaint/request** letter. Formal tone must stay*

polite: state the difficulty, give the number affected, make a specific request, offer help.

Dear Sir/Madam → Yours faithfully.



Q13

Essay · C-L-O

20 MARKS

discuss both views + your opinion. View 1: extra practice, individual attention, exam technique, peer motivation. View 2: cost, exhaustion, no free time, dependence, undermines school teaching. **A stated personal opinion is compulsory.**



QUICK SELF-SCORING SHEET

Photocopy or rewrite this for each attempt.

Paper	Q	Max	Your score
Paper I	1	5	
	2	10	
	3	10	
	4	5	
	5	5	
	6	5	
	7	10	
	8	10	
	Paper I total	60	
Paper II	01	10	
	02	10	
	03	5	
	04	5	
	05	20	
	06	5	
	07	5	
	08	15	
	09	5	
	10	10	
	11	15	
	12	15	
	13	20	
	Paper II total	140	
	FINAL = (P-I + P-II) ÷ 2	100	

Rough grade guide

Indicative only — the real exam is graded on the national distribution.



Final score /100	Likely grade
75+	A
65–74	B
50–64	C
35–49	S
below 35	F

TRACK THESE NUMBERS

Track these five numbers across all five papers. If Paper I Part A is not consistently above 30/35 by Model 03, stop and drill grammar before continuing — it is the cheapest block of marks in the exam and it counts double after the $\div 2$.