

A/L GENERAL ENGLISH · PRACTICE PAPER SERIES

ANSWER KEY MODEL PAPER 03

Living in Harmony

PAPER I · 60 MARKS

PAPER II · 140 MARKS

FINAL SCORE = (I + II) ÷ 2

FREE TO USE · NOT FOR SALE

Do not read this before attempting the paper. Answer keys are only useful after a full timed attempt.

Progress Today. **Greatness** Tomorrow.

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ANSWER KEY · MODEL PAPER 03

Living in Harmony

HOW TO USE THIS KEY

Objective questions (Paper I Q1–Q7; Paper II Q1–Q5, Q7) have exact answers below. Writing questions (Paper I Q8; Paper II Q6, Q8–Q13) have marking notes instead — mark yourself against the mark boxes and the marking criteria. Where an alternative answer is equally correct it is shown after a slash. F–C–L–O = Format, Content, Language, Organisation.

PAPER I · ANSWERS

Q1 Prepositions

05 MARKS

(1) for (2) into (3) between (4) to (5) among · **extra:** at

Q2 Verb forms

10 MARKS

(1) was visiting (2) stood (3) had been (4) were built (5) have never had (6) answering
(7) was damaged (8) helped (9) had waited (10) work

Q3 Word choice

10 MARKS

(1) a (2) This (3) although (4) among (5) Their (6) each other (7) so (8) However (9) many (10) Every

Q4 Vocabulary

05 MARKS

1. respect 2. prevent 3. peace 4. damage 5. depends

Q5 Word endings

05 MARKS

(1) sity (2) ful (3) ible (4) ship (5) cal

Q6 Sentence meaning

05 MARKS

(1) b (2) c (3) b (4) b (5) c

Q7 (I)

(1) c (2) b (3) c (4) c (5) b

Q7 (II)

- (6) **True** — 60+ schools applied, 12 attended
- (7) **False** — materials were donated by a local trader; labour by volunteers
- (8) **False** — "distributed free of charge"
- (9) **True**
- (10) **False** — support was strongest in **urban** areas

Q8 Paragraph

10 MARKS

"There are many benefits of living in harmony with people of other communities." Look for: 3–4 benefits (peace and safety, learning from other cultures and languages, economic cooperation, national development, friendship) with brief explanation; 75–100 words; one paragraph.

PAPER II · ANSWERS

Q1 (10)

(1) powerful in effect (2) refused (3) separated (4) make resentful (5) intensified
(6) control (7) take apart (8) punishment (9) strengthened (10) have an effect

Q2 (I)

(1) **False** — he read English at Cambridge and qualified as a barrister first
(2) True (3) **False** — Lunuganga was bought in 1948, nine years before he qualified (4) True
(5) **False** — his buildings open themselves to climate and landscape (6) **False** — Kandalama is near Dambulla; Lunuganga is near Bentota (7) True (8) True

Q2 (II)

(9) b (10) c

Q3 (05)

(A) (1) a (2) b (3) b (4) a · (B) **stranger**

Q4 (05)

(1) payment (2) afford (3) initiative (4) confidence (5) suspicion

Q5 (1)

(a) **False** — coexistence has been the rule, conflict the exception (b) True
(c) True (d) **False** — "implementation has been uneven" (e) **Not Given** (f) **False** — "no amount of official rhetoric will supply it"

Q5 (2)

(i) b (ii) c (iii) b

Q5 (3)

(a) ② (b) ⑤ (c) ①

Q5 (4)

(a) *that community* → the other community whose members they work or study alongside
(b) *They* → the Sri Lankan children who complete schooling without sharing a classroom with a child of another language or faith
(c) *it* → goodwill (between communities)

Q5 (5)

(a) coexistence (b) prejudice (c) compounds (d) implementation (e) rhetoric

Q6 (05)

sample answers

- (1) "Welcome to our class! Please tell me if there is anything you need help with."
- (2) "I don't think that's fair — you can't judge a whole community by one person."
- (3) "Would you like to come to our house for the festival next Sunday?"
- (4) "I'm terribly sorry — I didn't realise you were praying."
- (5) "Don't worry at all; I'll come with you and explain what happens."

Q7 (05)

sample answers

- (1) "What did you have in mind?"
- (2) "Where and when shall we hold it?"
- (3) "How many students have agreed to help?"
- (4) "Do we need permission from anyone?"
- (5) "Then let me help you write the request."

Q8 (15) · F–C–L

face-to-face dialogue, five turns each, all three bullets covered

(activities, how every community takes part, final agreement). Greeting and closing still required.

Q9 (05)

one mark per sentence that demonstrates the word's meaning.

Q10 Two pie charts

10 MARKS

*opening sentence naming what and the two years; **overview** (the big change is the growth of multilingual households and the fall in Sinhala-only); figures for both years; comparison language across time (rose from ... to ..., fell by ...). Key facts: Sinhala only 62→41, Tamil only 24→22, English only 4→9, two or more 10→28. ~100 words.*

Q11 Notice · C–L

15 MARKS

*must have: school and society name, the word **NOTICE**, date of issue, the event, date/time/venue of the meeting, who is invited, and the issuer's name and designation. **No** Dear..., no first-person feelings, no Yours sincerely. 50–75 words.*

Q12 Formal letter · F–C–L–O

15 MARKS

invitation; Dear Sir/Madam → Yours faithfully, or Dear Mr./Mrs. [Name] → Yours sincerely. All four bullets.

Q13 Essay · C–L–O

20 MARKS

agree or disagree, clear position, two developed reasons.



QUICK SELF-SCORING SHEET

Photocopy or rewrite this for each attempt.

Paper	Q	Max	Your score
Paper I	1	5	
	2	10	
	3	10	
	4	5	
	5	5	
	6	5	
	7	10	
	8	10	
	Paper I total	60	
Paper II	01	10	
	02	10	
	03	5	
	04	5	
	05	20	
	06	5	
	07	5	
	08	15	
	09	5	
	10	10	
	11	15	
	12	15	
	13	20	
	Paper II total	140	
	FINAL = (P-I + P-II) ÷ 2	100	

Rough grade guide

Indicative only — the real exam is graded on the national distribution.



Final score /100	Likely grade
75+	A
65–74	B
50–64	C
35–49	S
below 35	F

TRACK THESE NUMBERS

Track these five numbers across all five papers. If Paper I Part A is not consistently above 30/35 by Model 03, stop and drill grammar before continuing — it is the cheapest block of marks in the exam and it counts double after the $\div 2$.